

## Second Grade Summer Homework

Dear Parents,

This is the packet for students entering 2<sup>nd</sup> grade at Holy Rosary Catholic School. Students should complete this packet and bring it back on Back to School Night. In this packet you will have math work and book report forms.

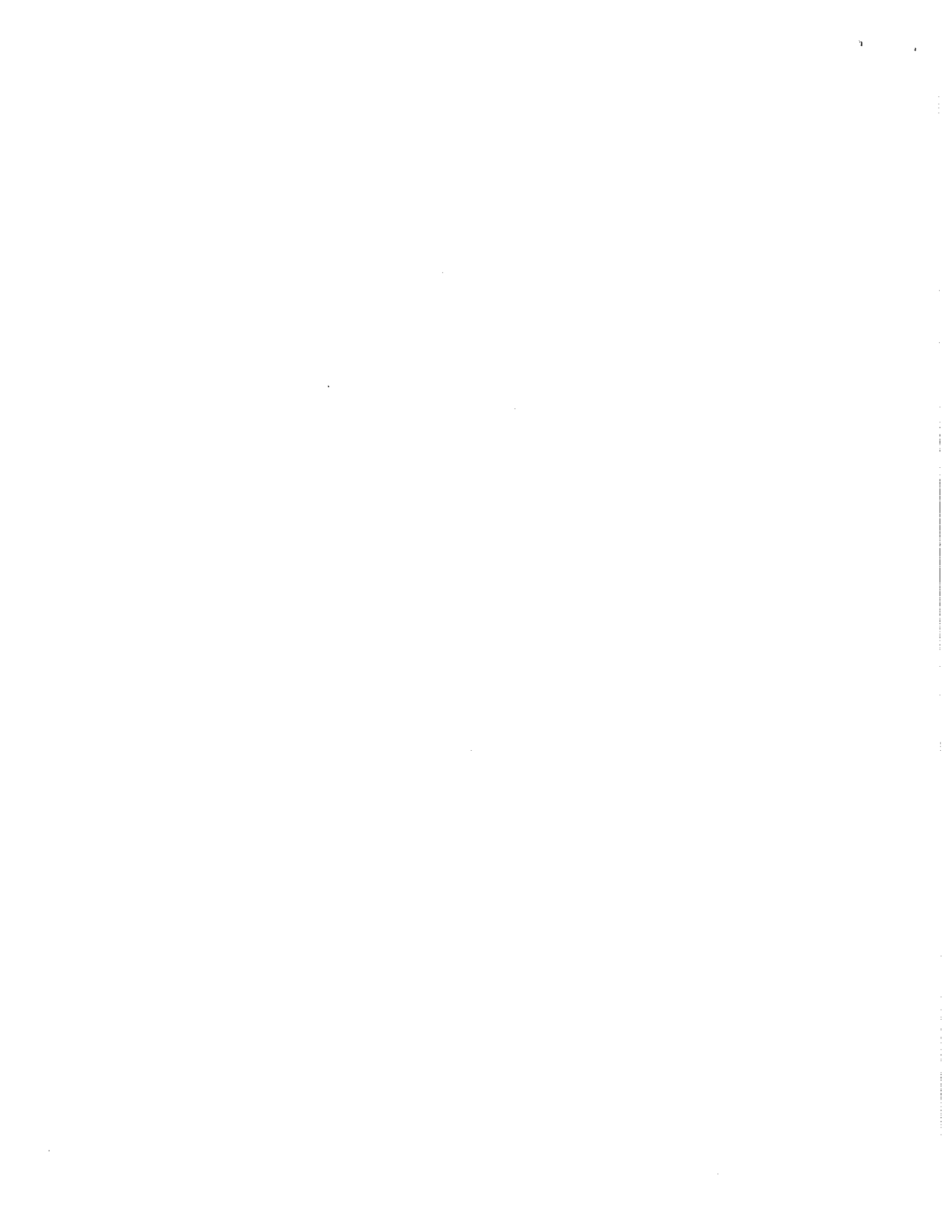
The math packet covers things students are expected to have mastered by the time they leave 1<sup>th</sup> grade. Your students should also practice their addition facts a minimum of twice a week. Flash cards are an effective way to practice anywhere over the summer.

There are 4 book report forms for the students to complete. Students should read a minimum of 4 grade level (1<sup>st</sup> grade – 2<sup>nd</sup> grade) books over the summer and complete the forms. Students will benefit most if they read 30 minutes a day.

It is best to pace your student throughout the summer so they do not go months without completing any of the work. Have a wonderful summer. I look forward to seeing all of you in the fall.

*Mrs. Garcia*

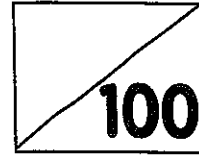
Mrs. Garcia



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# End-of-Year Test Prep



## Multiple Choice (20 × 2 points = 40 points)

Fill in the circle next to the correct answer.

1. 4 tens 4 ones is the same as \_\_\_\_\_.

- (A) 14      (B) 40      (C) 42      (D) 44

2. 84 is 10 more than \_\_\_\_\_.

- (A) 60      (B) 74      (C) 85      (D) 94

3.  $57 - 3 = \square$

- (A) 52      (B) 54      (C) 60      (D) 73

4.



Johnson Sheena

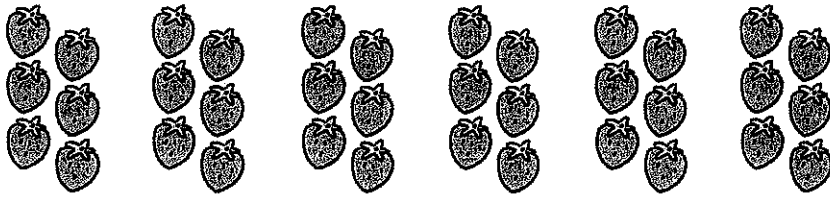
Sheena has \_\_\_\_\_ balloons.

- (A) 5      (B) 13      (C) 18      (D) 23

Name: \_\_\_\_\_

Date: \_\_\_\_\_

5.



6 sixes = \_\_\_\_\_

(A) 18

(B) 24

(C) 30

(D) 36

6. Share 12 bananas equally among 4 children.



Each child gets \_\_\_\_\_ bananas.

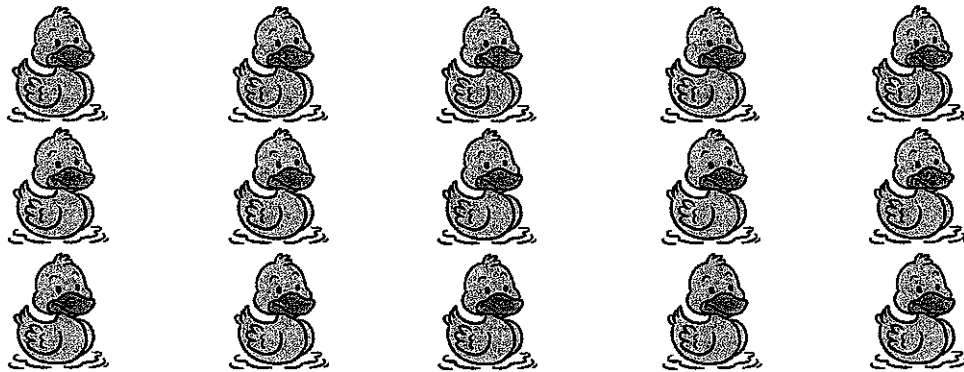
(A) 2

(B) 3

(C) 4

(D) 8

7.



5 threes = \_\_\_\_\_

(A) 25

(B) 20

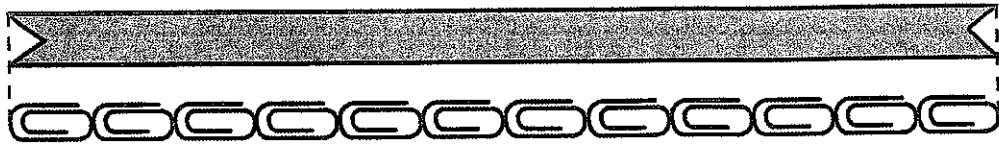
(C) 16

(D) 15

Name: \_\_\_\_\_

Date: \_\_\_\_\_

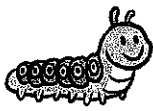
8.



The ribbon is about \_\_\_\_\_ paperclip long.

- (A) 12      (B) 11      (C) 10      (D) 8

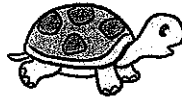
9.



caterpillar



snail



turtle



frog



crab



ladybug

The \_\_\_\_\_ is 5th from the right.

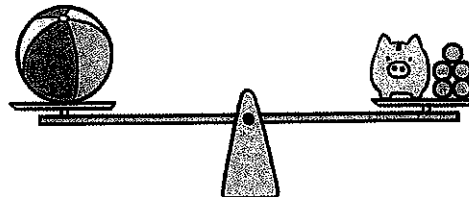
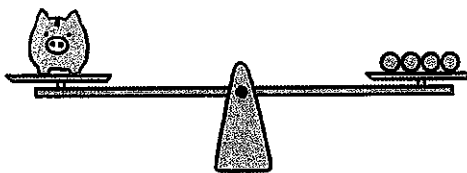
- (A) crab      (B) snail      (C) frog      (D) turtle

10. The value of the coins is \_\_\_\_\_ in all.



- (A) 58¢      (B) 55¢      (C) 53¢      (D) 50¢

11.



Each ● stands for 1 unit.

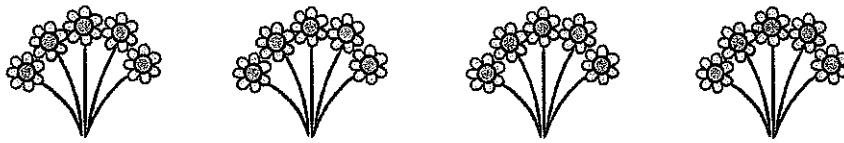
The weight of the ball is \_\_\_\_\_ units.

- (A) 3      (B) 5      (C) 6      (D) 9

Name: \_\_\_\_\_

Date: \_\_\_\_\_

12.

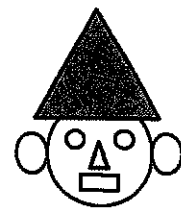


There are \_\_\_\_\_ flowers in all.

- (A) 25      (B) 20      (C) 15      (D) 5

13. The shaded part in the picture is a \_\_\_\_\_.

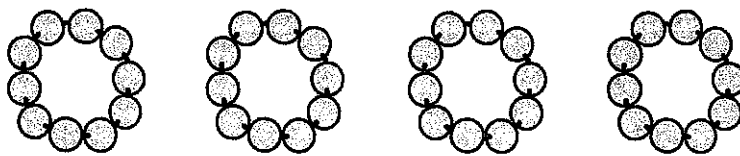
- (A) circle      (B) triangle  
(C) rectangle      (D) square



14. In  $53 + \square = 64$ , the missing number is \_\_\_\_\_.

- (A) 17      (B) 12      (C) 11      (D) 10

15. How many groups of 10 beads are there?



- (A) 10      (B) 8      (C) 6      (D) 4

16. There are 18 apples.  
6 of them are green apples and the rest are red apples.  
How many red apples are there?

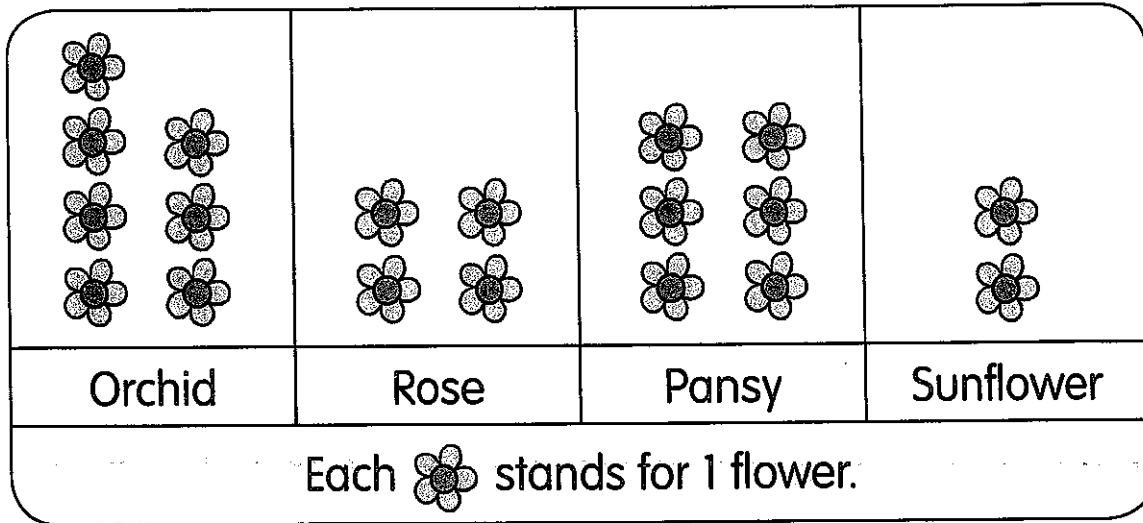
- (A) 24      (B) 12      (C) 3      (D) 6

Name: \_\_\_\_\_

Date: \_\_\_\_\_

The graph shows the flowers in Lynn's garden.  
Use the graph to answer Exercises 17 and 18.

Flowers in Lynn's Garden



17. Lynn has \_\_\_\_\_ fewer roses than pansies.

- (A) 1                      (B) 2                      (C) 3                      (D) 4

18. She has the greatest number of \_\_\_\_\_.

- (A) orchids  
(B) roses  
(C) pansies  
(D) sunflowers

Name: \_\_\_\_\_

Date: \_\_\_\_\_

19.  $4 + 4 + 4 + 4 + 4 =$  \_\_\_\_\_ fours

- (A) 1                      (B) 2                      (C) 4                      (D) 5

20. There are 3 girls.

Mrs. Sommers gives each girl 10 crackers.

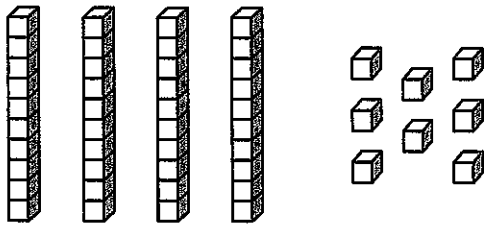
How many crackers does Mrs. Sommers give away in all?

- (A) 30                      (B) 13                      (C) 10                      (D) 7

## Short Answer

Write the number in words. (2 points)

21.



22. Order the numbers from greatest to least. (2 points)



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**greatest**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Complete the pattern.**

**Draw the shape that comes next.** (2 points)

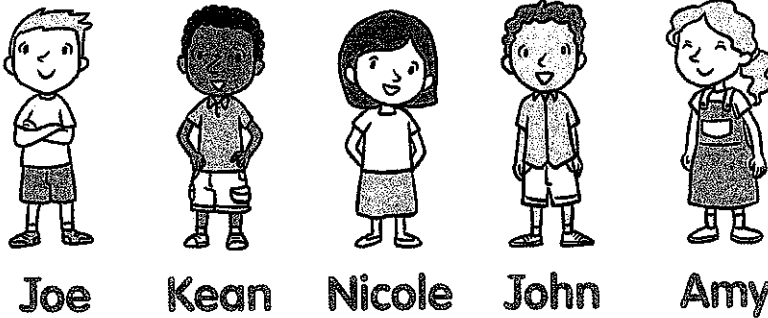
23.



**Look at the picture.**

**Fill in the blank.** (2 points)

24.



Nicole is \_\_\_\_\_ from the right.

**Write + or - in each circle.** (2 × 1 point = 2 points)

25.  $14 \bigcirc 2 = 12$

26.  $11 \bigcirc 9 = 20$

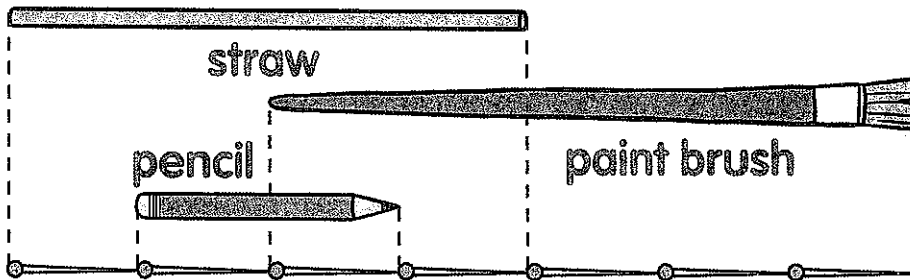
Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Look at the picture.**

**Fill in the blanks.** (2 × 2 points = 4 points)

Each  stands for 1 unit.

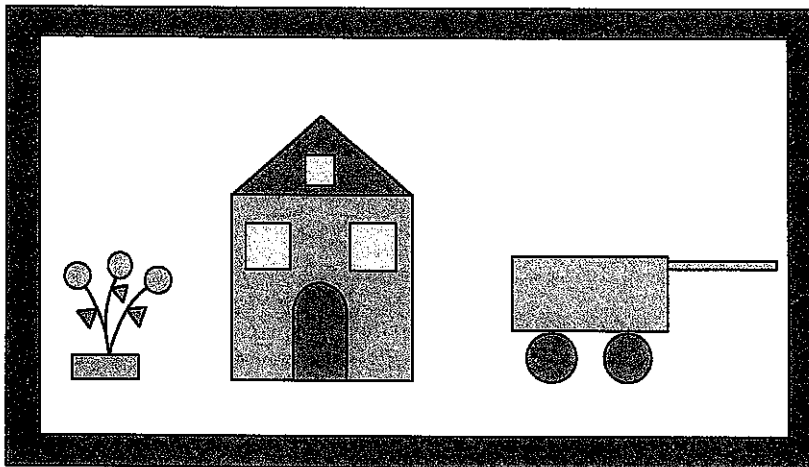


27. The pencil is about \_\_\_\_\_  long.

28. The longest object is the \_\_\_\_\_.

**Fill in the blanks.** (2 points)

29.



There are \_\_\_\_\_ squares and \_\_\_\_\_ circles in the painting.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Answer the question.** (2 points)

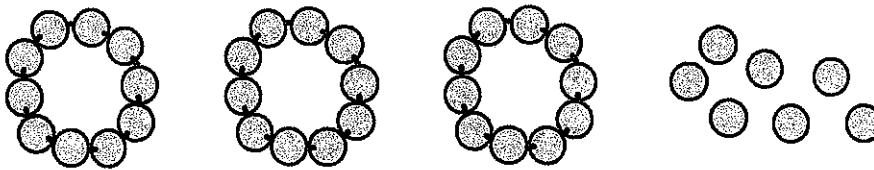
30.



Which box is lighter? Box \_\_\_\_\_

**Find the missing numbers.** (2 points)

31.

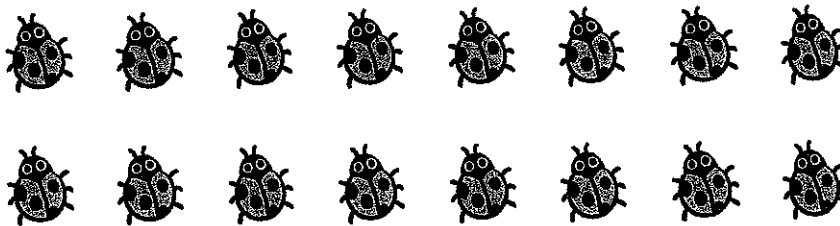


\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_

**Circle.**

**Then fill in the blank.** (2 points)

32. Put the ladybugs in groups of 4.



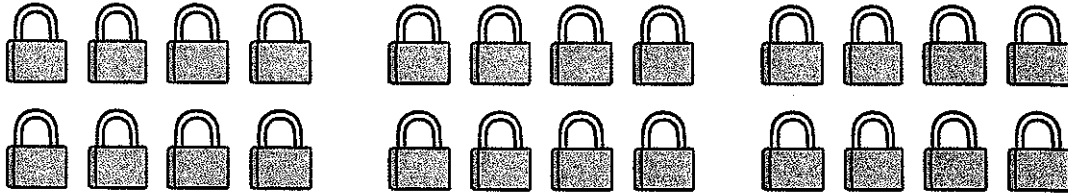
There are \_\_\_\_\_ groups of 4 ladybugs.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Fill in the blank.** (2 points)

33.



3 eights = \_\_\_\_\_

**Circle the answer.** (2 points)

34. Which of the following is equal to 69?

54 + 15

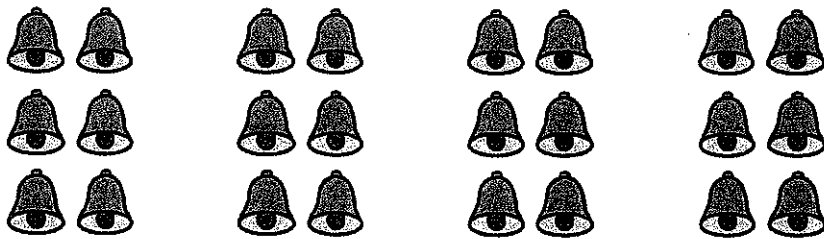
61 + 9

40 + 39

**Count.**

**Then fill in the blanks.** (4 points)

35.



There are \_\_\_\_\_ groups of \_\_\_\_\_ bells.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**36. Complete the number pattern.** (2 points)

100, 96, 92, \_\_\_\_\_, \_\_\_\_\_, 80, \_\_\_\_\_

**Fill in the blank.** (2 points)

**37.** Take away 3 tens 9 ones from 7 tens 5 ones.

The answer is \_\_\_\_\_ ones.

**38. Circle the two numbers that make 7 tens 16 ones.** (1 point)

42

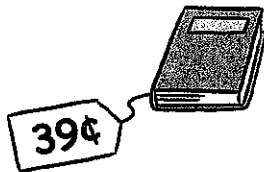
36

44

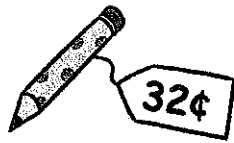
75

67

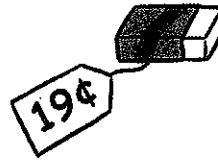
**39. Circle the two items that cost 58¢ in all.** (1 point)



book



pencil



eraser



notebook

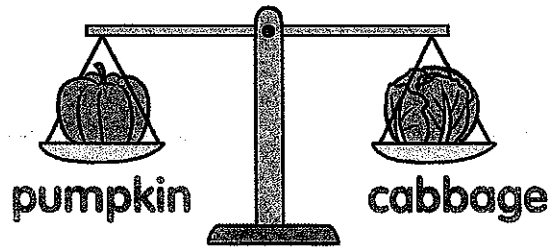
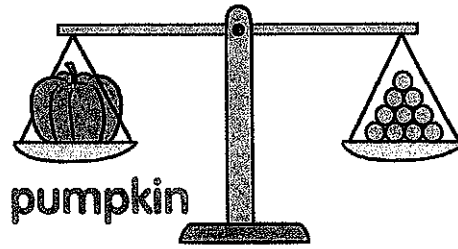
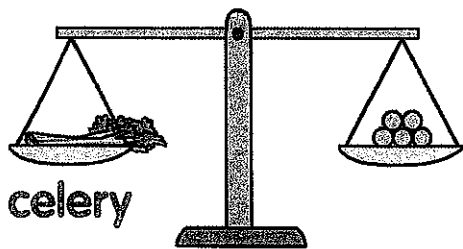
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Look at the pictures.

Use them to answer Exercises 40 and 41. (2 × 2 points = 4 points)

1 ○ stands for 1 unit.



40. The weight of the cabbage is about \_\_\_\_\_ units.

41. The \_\_\_\_\_ is the lightest.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Extended Response (5 × 4 points = 20 points)

**Solve.**

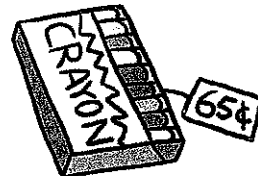
**Show your work.**

**Write the number sentence.**

- 42.** There were 8 monkeys in a zoo.  
The zookeeper gave 5 bananas to each monkey.  
How many bananas did the monkeys get in all?

The monkeys got \_\_\_\_\_ bananas in all.

- 43.** After buying a box of crayons, Pedro has 27¢ left.  
How much did he have at first?



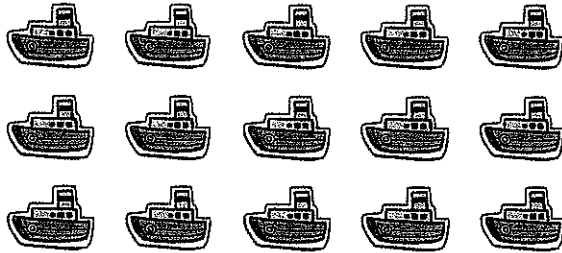
He had \_\_\_\_\_ at first.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

44. Sally has 15 stickers.  
She gives 3 stickers to each friend.

a. How many friends does she give her stickers to?



She gives her stickers to \_\_\_\_\_ friends.

b. If Sally wants to give 4 stickers each to 5 friends, how many stickers does she need in all?

She needs \_\_\_\_\_ stickers in all.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**45.** There are 35 children in the gym.  
18 children are girls.

**a.** How many children are boys?

\_\_\_\_\_ children are boys.

**b.** 6 more children go into the gym.  
How many children are there in all?

There are \_\_\_\_\_ children in all.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

- 46.** Keith has 78 stamps.  
Peter has 20 fewer stamps than Keith.  
**a.** How many stamps does Peter have?

Peter has \_\_\_\_\_ stamps.

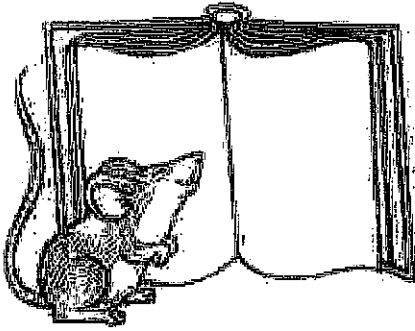
- b.** John has 5 more stamps than Peter.  
How many stamps does John have?

John has \_\_\_\_\_ stamps.

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_



# My Book Report

Title (name) of my book

\_\_\_\_\_

\_\_\_\_\_

The author's name is

\_\_\_\_\_

\_\_\_\_\_

My favorite character in the book was

\_\_\_\_\_

\_\_\_\_\_

Write two sentences describing the book.

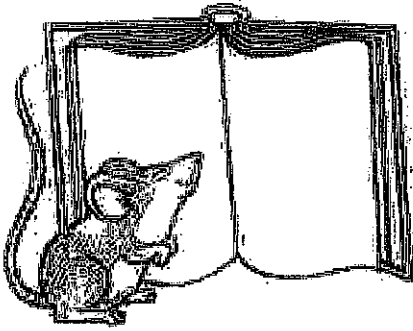
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
Name \_\_\_\_\_



# My Book Report

Title (name) of my book

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The author's name is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My favorite character in the book was

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

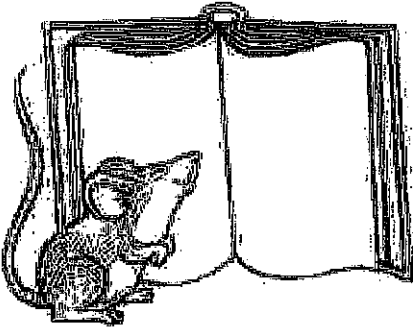
Write two sentences describing the book.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_



# My Book Report

Title (name) of my book

\_\_\_\_\_

\_\_\_\_\_

The author's name is

\_\_\_\_\_

\_\_\_\_\_

My favorite character in the book was

\_\_\_\_\_

\_\_\_\_\_

Write two sentences describing the book.

\_\_\_\_\_

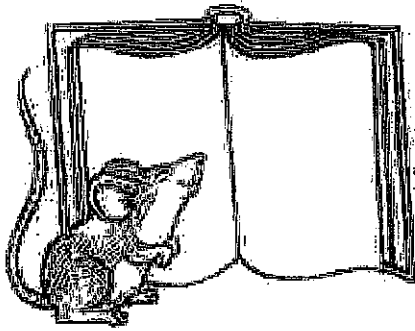
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_



# My Book Report

Title (name) of my book

\_\_\_\_\_

\_\_\_\_\_

The author's name is

\_\_\_\_\_

\_\_\_\_\_

My favorite character in the book was

\_\_\_\_\_

\_\_\_\_\_

Write two sentences describing the book.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_