

Dear Parents and Students,

This summer Holy Rosary students will be given a summer homework packet that will help bridge the summer gap into the next grade. The third grade summer packet will include a math and a reading section that is made for students to keep math and reading skills sharp over the summer so progress made in 2nd grade is not lost.

Please bring the completed packet with you to either Registration or Back to School night so that it can be reviewed before school begins.

The directions for each section are as follows:

Math Section

- Complete all problems in the packet
- Practice addition and subtraction math facts from Math-Drills.com (attach at least 10 printed pages to packet to show students practicing facts) *I recommend practicing facts at least one time a week.

Reading Section

- Students are to read at least 4 (2nd-3rd Grade Level chapter books)
- Book 1 – “Fancy Folder” book report – read a fiction chapter book and follow directions to complete folder (folder is included) you will be presenting this book report the first week of school
- Book 2 – “Biography” book report – students read a biography and complete the form
- Book 3 – “Facts, Facts, Facts” book report – students read a non-fiction book and complete the form
- Book 4 – “How does it measure up?” book report – students read another fiction chapter book and complete the form

Please make sure all of your work is neat, complete, and high quality.

If you have any questions please email me margaretjones@cableone.net and I will get back to you as soon as possible. I look forward to seeing some great packets in the fall.

Have a wonderful summer,

Mrs. Jones
Holy Rosary ~ Third Grade

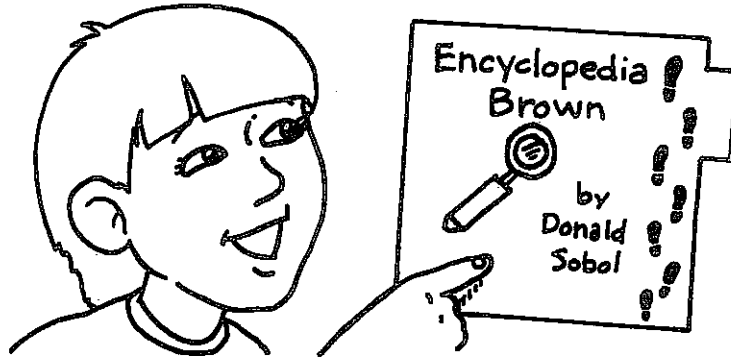


Fancy Folder

Make a fancy folder about a book you have read.

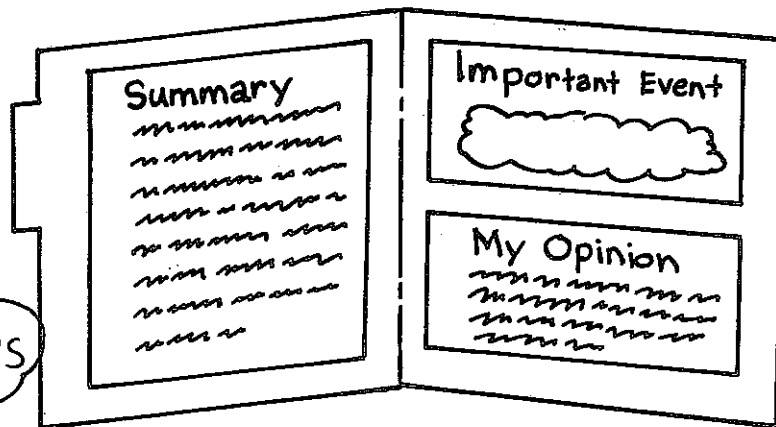
You need:

a file folder
lined paper
unlined paper
crayons
glue



Directions:

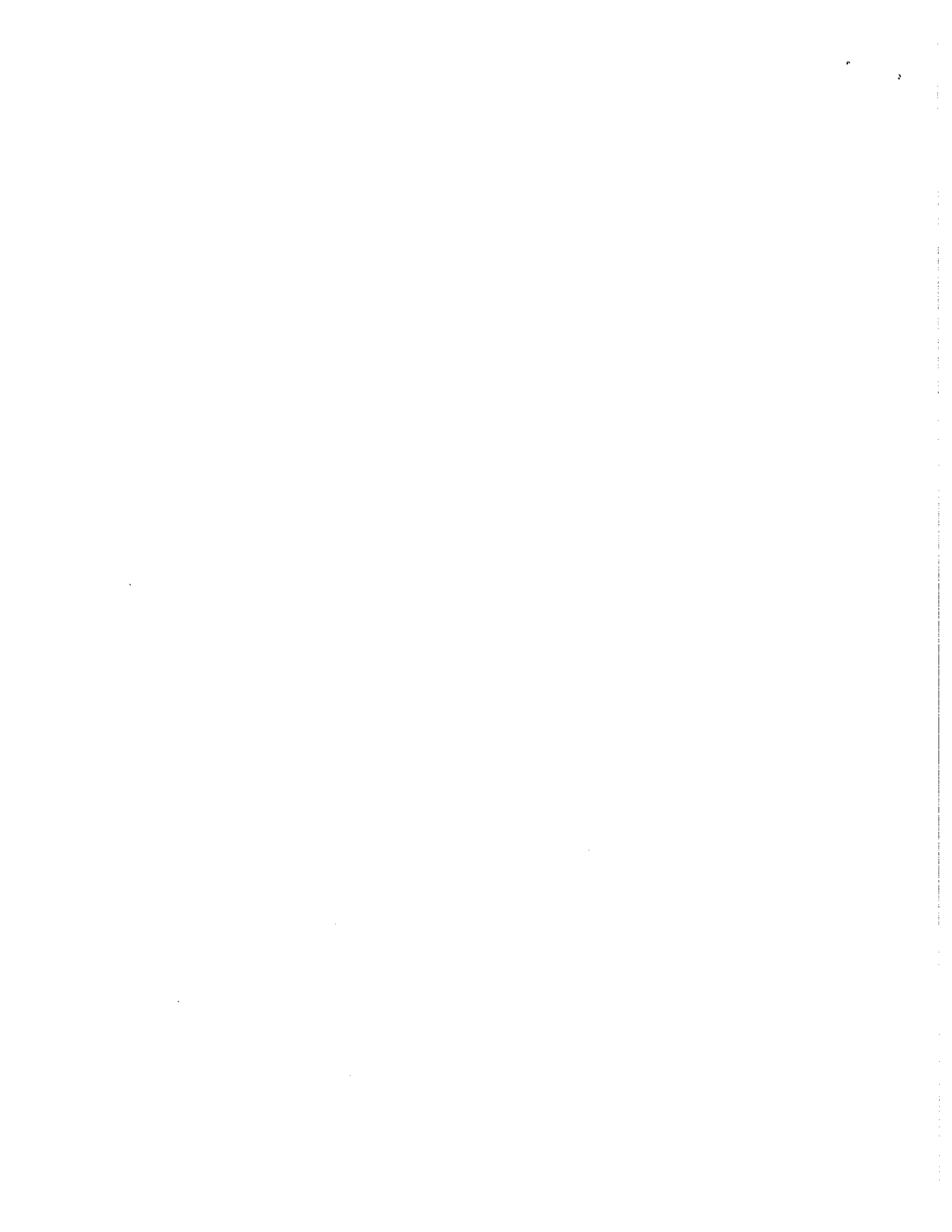
1. Decorate the front cover of the folder with the title, author, your name, and a colorful picture about the book.
2. Write a summary of the book on lined paper. Glue it on the inside left of the folder.
3. On a half-sheet of unlined paper, draw an important event or fact from the book. Label it. Glue the drawing on the inside of the folder at the top of the right side.
4. On a half-sheet of lined paper, write your opinion of the book. Glue it on the inside of the folder at the bottom of the right side.
5. Draw and label the characters or subject of the book on the back of the folder.



*all writing should be in complete sentences

Jot down any special instructions from your teacher here.

**Book
Project**



BIOGRAPHY OF _____

Title of Book _____

Author _____

Lived from _____ to _____

Place of birth _____

Why is this person famous? _____

Discuss four important events that happened in this person's life.

1. Event _____

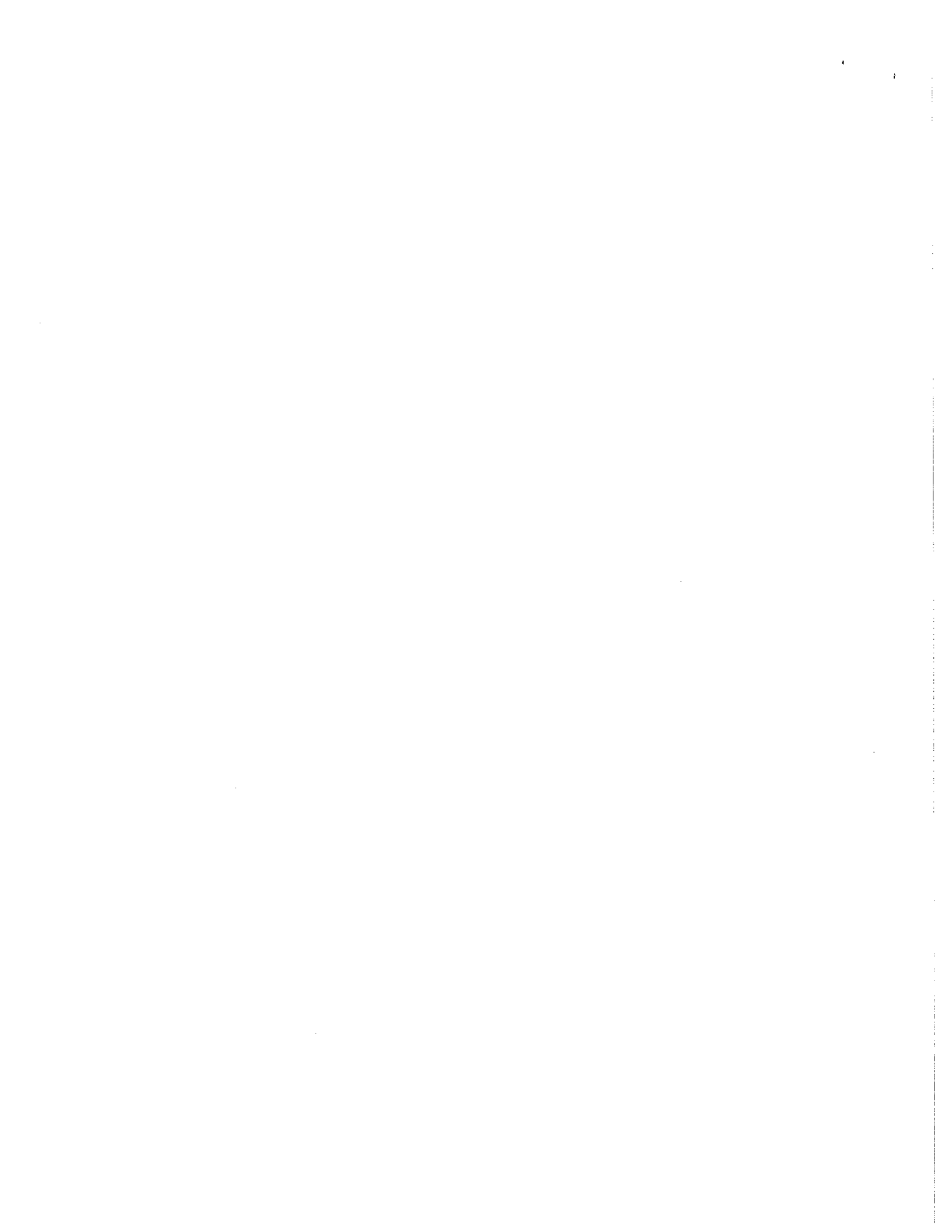
2. Event _____

3. Event _____

4. Event _____

Why did you choose to read about this person? _____

Do you admire this person? _____ Why or why not?



Name _____

Date _____

Facts, Facts, Facts!

I really learned a lot from this book I just finished reading. It was all about _____
_____ and here are some of the things I learned.

A large, decorative rectangular frame with a scalloped border, containing horizontal lines for writing. The frame is tilted slightly to the right. The lines are evenly spaced and cover most of the interior of the frame.

Book _____

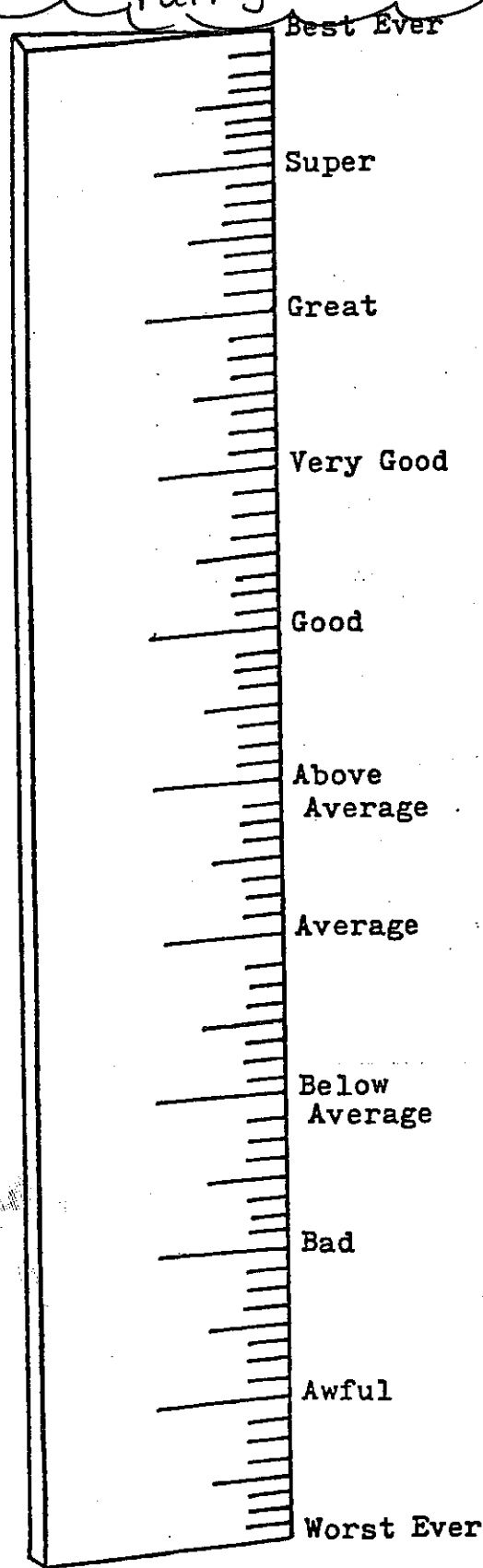
Author _____

Name _____

Date _____

* color-up to the rating on the ruler

How does it measure up?



I've just finished reading _____

by _____

Using the scale on this sheet I would rate it _____

This is because _____

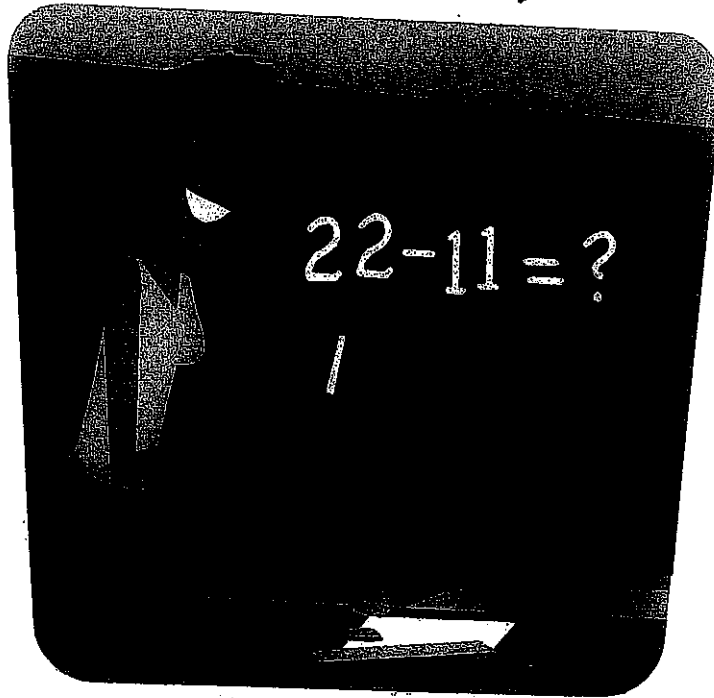
The thing I liked best about the story was _____

The thing I didn't like about the book was _____

If I could have changed something in the story, it would have been _____

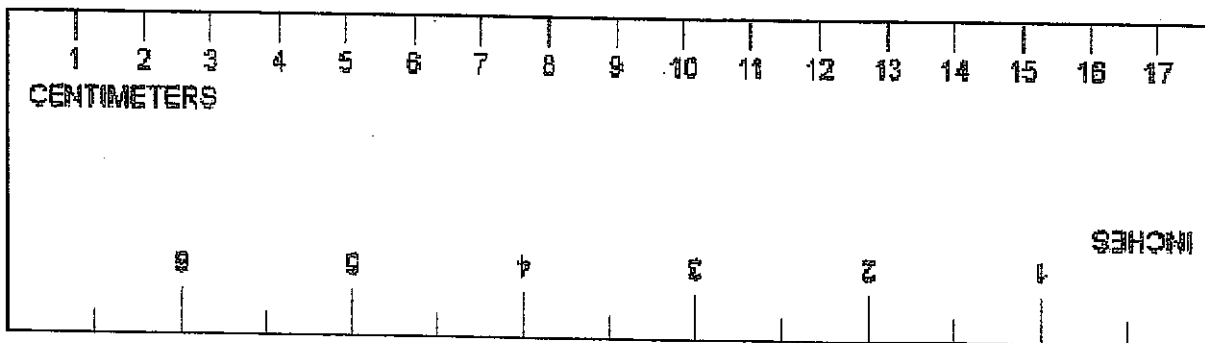
This card is from READING ROUSERS. © 1980 Goodyear Publishing Company

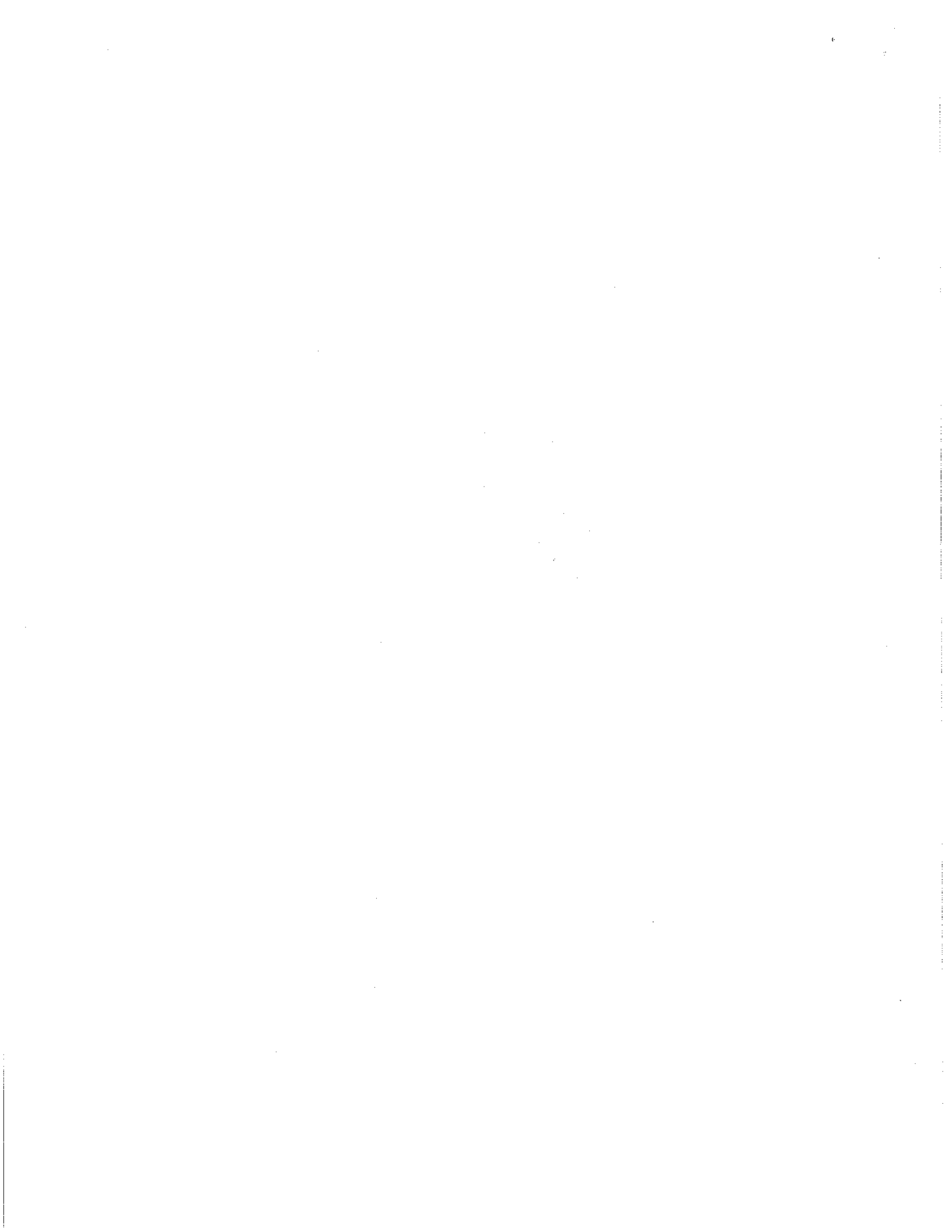
Summer Math Packet
(3rd Grade)



Name _____

Use this ruler to measure and draw lines.





1. Mary has 25 books. Tom has 1 **less** than Mary. How many books does Tom have?

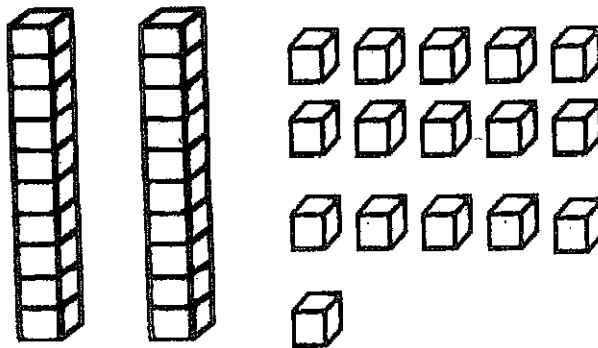
- 26
- 15
- 24
- 16

2. What means the same as 52?

- $5 + 2$
- $50 + 20$
- $20 + 5$
- $50 + 2$

3. What number means the same as the picture of the blocks?

- 65
- 36
- 55
- 18



4. What is the value of 4 in 49?

- 9
- 4
- 40
- 90

5. Bob had 10 **more** cars than Paul. Paul had 15 cars. How many cars did Bob have?

- 1,015
- 150
- 5
- 25

6. What means the same as 2 tens and 13 ones? Draw a picture if you need to.

- 213
- 2013
- 23
- 33

7. What is the value of Z in 37?

- 70
- 7
- 30
- 3

8. Which means the same as 63 ?

- 6 + 3
- 60 + 30
- 30 + 6
- 60 + 3

9. Finish the following counting patterns.

A.) 100, 200, 300, 400, _____, _____, _____, _____

B.) 17, 27, 37, 47, _____, _____, _____, _____

C.) 55, 50, 45, 40, _____, _____, _____, _____

10. The table shows how many children were absent from school the first three days last week.

Days of the Week	Number Absent
Monday – Mon.	28
Tuesday – Tues.	33
Wednesday – Wed.	25

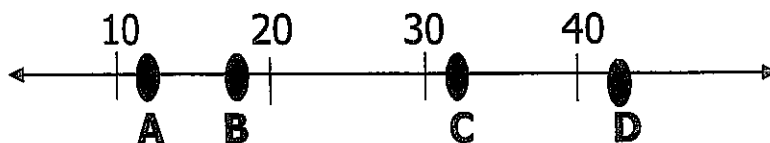
Which list shows the days in order from ~~least to~~ *greatest to least* numbers?

- Mon., Tues., Wed.
- Mon., Wed., Tues.
- Tues., Mon., Wed.
- Tues., Wed., Mon.

11. Jon held his breath for 42 seconds. This is **about**

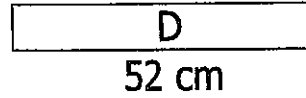
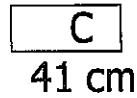
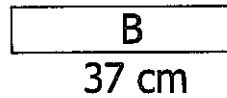
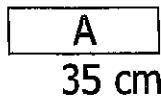
- A little less than 50
- A little more than 50
- A little less than 40
- A little more than 40

12. Which number would **point B** stand for on the number line?



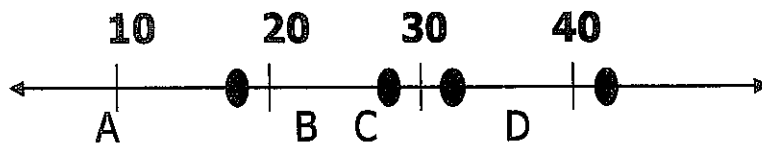
- 12
- 18
- 25
- 21

13. Gary measured four pieces of wood. Which piece is **longer** than 42 cm?



- A
- B
- C
- D

14. The number **32** would be **closest** to which point marked on the number line?



- A
- B
- C
- D

15. Add or Subtract

$$\begin{array}{r} 37 \\ +22 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ -33 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ +29 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ -47 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ +55 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ +49 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ -58 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ -37 \\ \hline \end{array}$$

16. The chart below shows the number of children from each grade that rode the bus to school yesterday.

Grade	Number of Children
One	61
Two	45
Three	59
Four	54

17. Which grade had **more** than 50 children and **less** than 55 children?

- One
- Two
- Three
- Four

18. There were 27 oranges in a bag. **ABOUT** how many oranges were there?

- A little more than 20
- A little less than 20
- A little more than 30
- A little less than 30

19. John had 58 songs stored on his Ipod. **ABOUT** how many songs does he have?

- A little more than 50
- A little more than 60
- A little less than 50
- A little less than 60

20. Peter gathered **BETWEEN** 54 and 68 golf balls. Peter could have found how many golf balls?

- 52
- 61
- 70
- 45

21. Danny's Great Dane puppy weighs 87 lbs. **ABOUT** how many pounds does Danny's puppy weigh?

- A little less than 80
- A little more than 90
- A little less than 90
- A little more than 80

Answer the next 4 questions **WITHOUT** using a ruler.

22. **About** how many arrows long is the line?



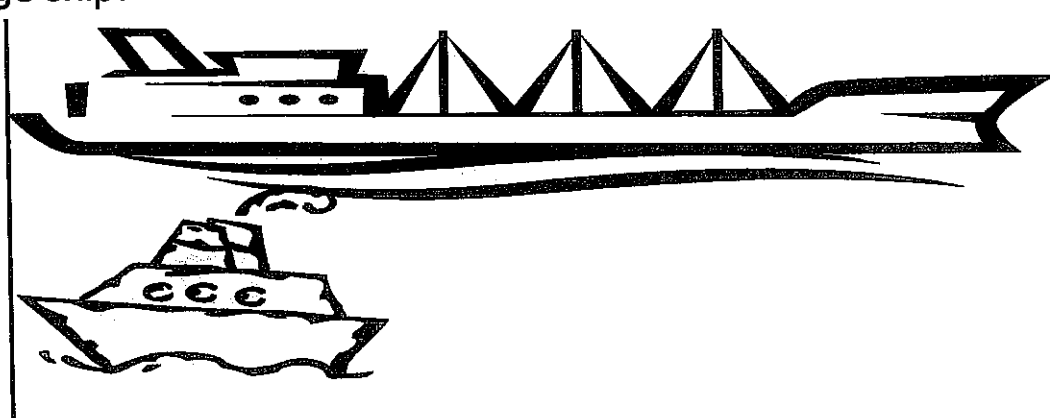
- 1
- 2
- 3
- 4

23. **About** how many cars long is the train?



- 2
- 3
- 4
- 5

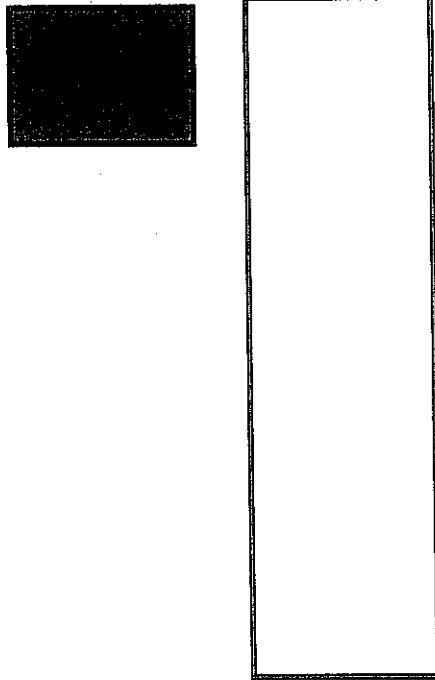
24. **About** how many small boats does it take to measure the large ship?



- 2
- 3
- 4
- 5

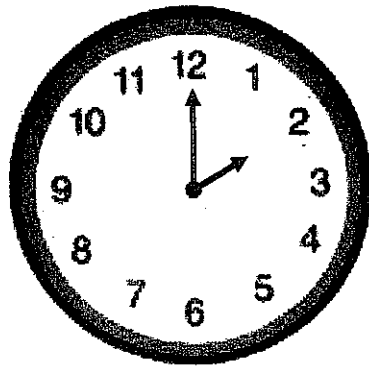
25. **About** how many shaded squares would you need to cover the large rectangle.

- 5
- 4
- 3
- 2



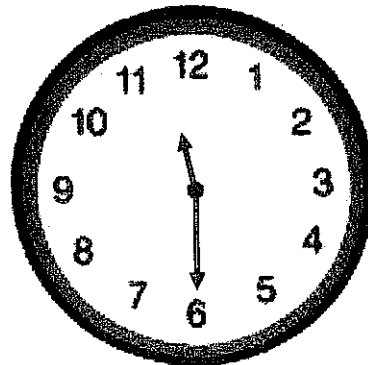
26. What is the time on the clock?

- 1:00
- 2:00
- 1:30
- 2:30

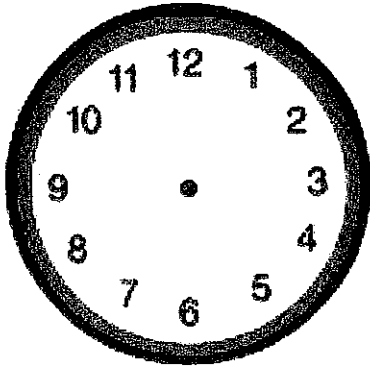


27. What time is on the clock?

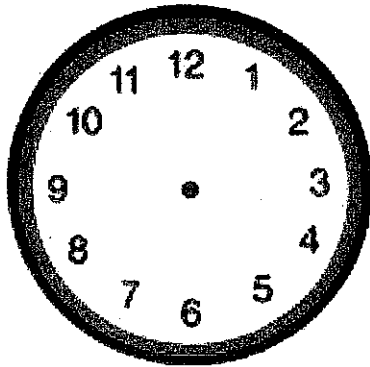
- 11:00
- 11:15
- 11:30
- 11:45



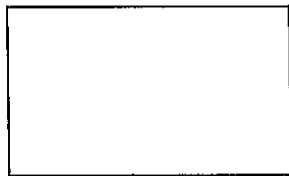
28. Show 9:00 on the clock below.



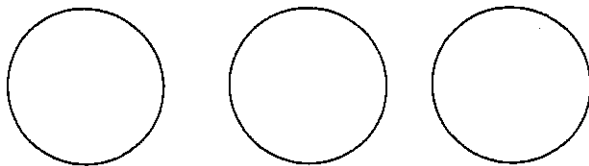
29. Show half-past 8 on the clock below.



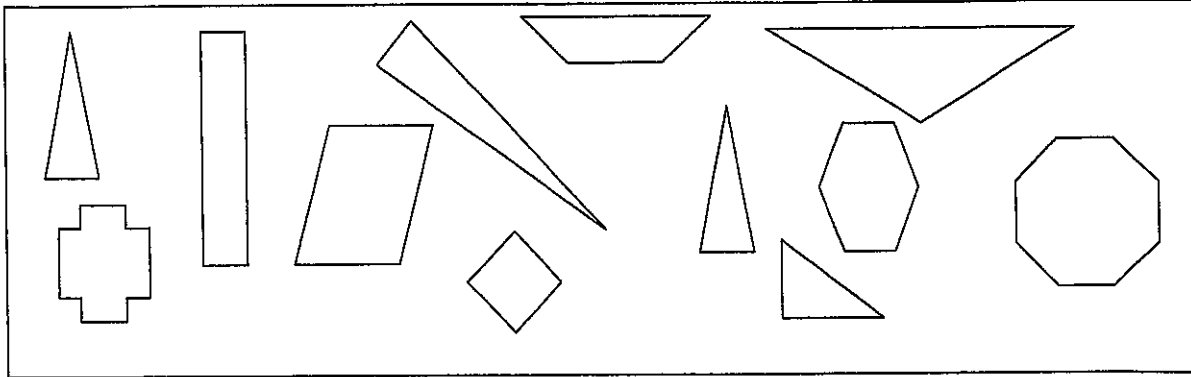
30. Shade in the rectangle below to show $\frac{1}{2}$ shaded.



31. Shade in the circles to show $\frac{1}{3}$ of the circles shaded.



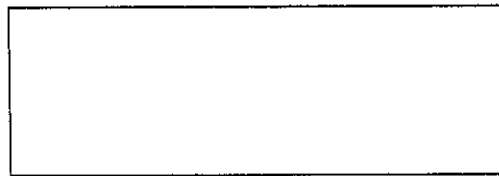
32. Circle all the triangles below.



33. Draw a square inside the trapezoid.



34. Draw a line of symmetry in the shape below.

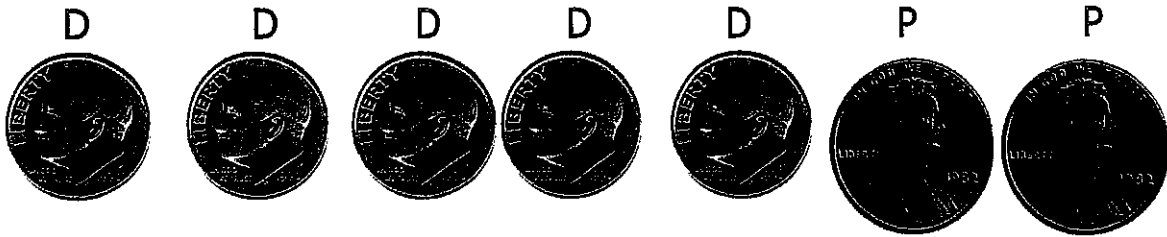


35. How much money is this?



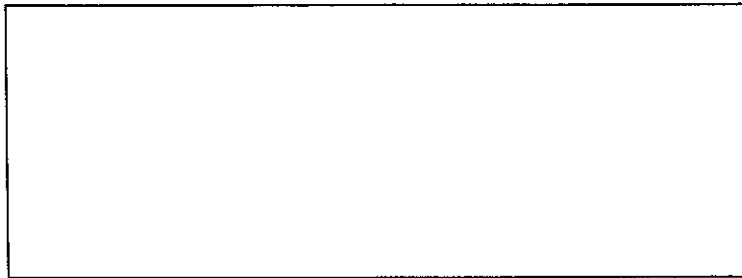
- 3¢
- 30¢
- 15¢
- 75¢

36. How much money?

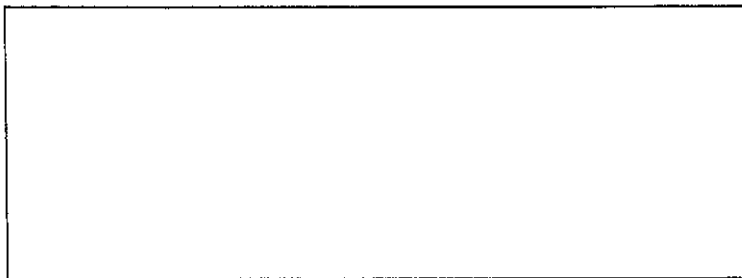


- 27¢
- 52¢
- 35¢
- 70¢

37. Draw coins to show one way to make 27¢ in the box below.



38. Draw coins to show one way to make 61¢ in the box below.



39. Fill in the missing numbers.

A.) 2, 4, 6, 8, 10, _____, _____, _____, _____, _____

B.) 90, 80, 70, 60, _____, _____, _____, _____

C.) 37, 47, 57, 67, _____, _____, _____, _____

40. Measure the line below to the nearest **inch**.



- 1 inch
- 2 inches
- 3 inches
- 4 inches

41. Measure the line below to the nearest **inch**.



- 7 inches
- 6 inches
- 5 inches
- 4 inches

42. Measure the line below to the nearest **centimeter**.

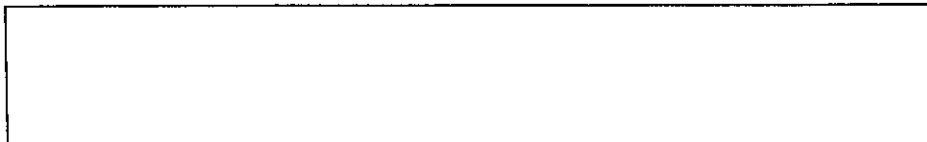


- 3 cm
- 4 cm
- 5 cm
- 6 cm

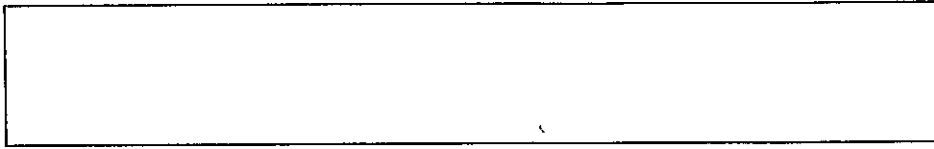
43. In the box below, draw a line that is 7 centimeters long.



44. In the box below, draw a line that is 2 centimeters long.



45. In the box below, draw a line that is 3 inches long.



46. What unit of measure would you use to measure how tall a regular house is?

- Inches
- Centimeters
- Feet
- Pounds

47. Bill found 6 four-leaf clovers. Stacy found 3 four-leaf clovers. Find the number sentence that shows how many four leaf clovers they had altogether.

- $6 - 3 = 3$
- $6 + 3 = 9$
- $9 - 3 = 6$
- $3 + 9 = 6$

48. Cathy picked a pumpkin that weighed 13 pounds. Larry picked a pumpkin that weighed 16 pounds. How many pounds did the pumpkins weigh altogether?



- 19 pounds
- 29 pounds
- 30 pounds
- 20 pounds

49. Use the table to create a pictograph. The graph has been started for you.

Our Class Favorite Animals

Favorite Animal	Number of Students
DOG	5
CAT	3

1 student = 

Favorite Animal	Number of Students
DOG	
CAT	

50. Kevin swam 14 laps on Monday. He swam 13 laps on Tuesday. Kevin is 8 years old. How many laps did Kevin swim altogether?

- 21
- 22
- 27
- 35