

# Summer Reading Homework

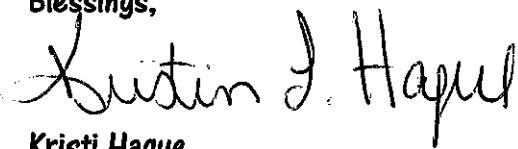
Dear Students,

This summer you are expected to read a minimum of four chapter books at your reading level, and complete an outline for each of the four books. There are four outline copies attached here, one for each book. Each outline must be completed in cursive using complete sentences. If you need to use additional paper, please do so and staple to your original outline. Outlines are due at either Registration or Back to School Night. You and your parents can turn in your four completed outlines in when you attend either event in August. These completed outlines will be the first grades you will receive in Reading for next school year.

The first day of school, students will select one of their summer reading books to create a Cereal Box Book Report for. Students will receive directions for completing this Book Report on the first day of school; this book report is due at 8 AM on Friday of the first week of school. On Friday of the first week of school, students will have the opportunity to share their Cereal Box Book Report with their classmates and partake in a Cereal Party. If a student does not read a minimum of 4 books, complete the outlines properly and turn in on time, and complete the Cereal Box Book Report and turn it in the day of the Cereal Party, they will not be able to participate in the Cereal Party. Alternative assignments will be given to any student who does not meet these requirements, and as a result cannot participate in the Cereal Party (although I expect everyone to complete the readings, outlines, and cereal box report on time☺).

If you have any questions please let me know. Happy Summer Reading!!!

Blessings,

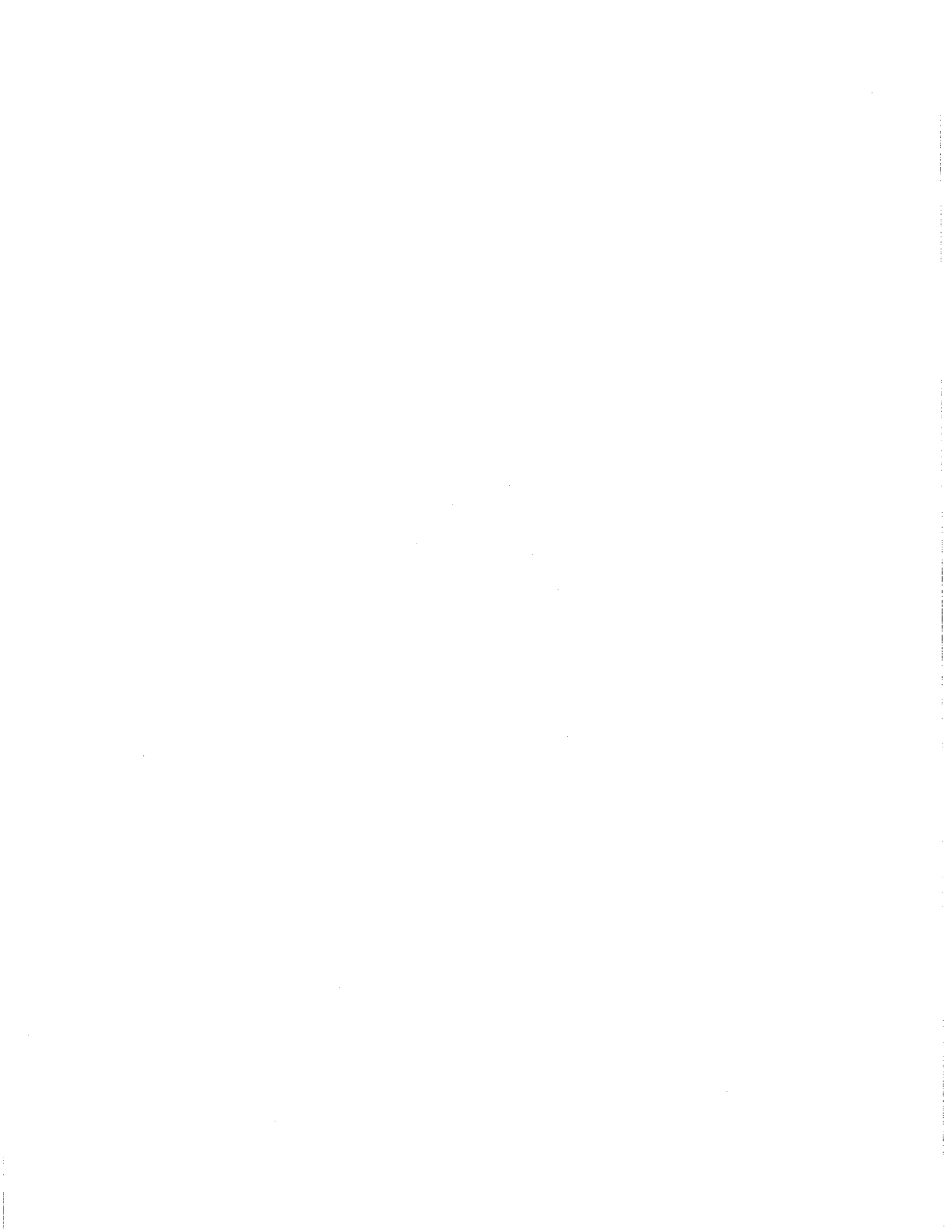


Kristi Hague

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5/6 Grade Teacher Holy Rosary Catholic School

Idaho Falls, IDkhague@cableone.net



Dear Parents,

Good morning! My name is Kristin Hague and I will be one of your students teachers next year. I have been teaching since 1997, and have taught in both public and parochial schools. All of my experience is in upper elementary, middle, and high school. I absolutely love watching this age group grow and learn. As I will teach students for two years, in both fifth grade and sixth grade, the growth and change we are able to see is amazing! All three of my children have attended Holy Rosary School grades PS-6; my youngest will be a sixth grade student next year. Personally and professionally I firmly believe in all that we do here at Holy Rosary Catholic School, and consider it an honor and blessing to be part of this learning community. I am excited to work with you the next couple of years to help these students become the best version of themselves.

Today is Move Up Day! Later this morning I will meet with next year fifth grade students to give them a quick preview of fifth grade and to discuss the summer homework. Summer homework will be coming home next week in the Family Folder with explicit instructions and due dates. Later this summer it will also be available on our school website, [www.holyrosaryschoolif.org](http://www.holyrosaryschoolif.org). Please note that the expectations, instructions, and due dates are firm. All novels must be at or slightly above your students reading level (students know their reading level). The Idaho Falls Public Library runs a fantastic summer reading program (as a parent all of my children participate each summer) and the staff is highly skilled at helping students select. All sentences must be written in cursive and complete with subject and predicate, and math must be completed in pencil, showing work where necessary.

Additionally, I would like to ask that you help your student to practice their keyboarding skills over the summer. This is not required summer homework, however since students will be expected to do a great deal of typing next year, proper practice over the summer will help them tremendously. Mrs. Thomas, our computer teacher, will be sending information home about our typing program, Type To Learn, before the end of the school year. All students are well versed in this program. Type To Learn teaches proper keyboarding technique (for things such as hand placement, key stroke etc.) and students are expected to use proper technique when typing. I will visit with them about typing as well. If you have any questions please let me know.

I am looking forward to a GREAT year next year and wish you all a blessed summer.

--

Blessings,  
Mrs. Hague  
5/6 Teacher  
Holy Rosary Catholic School

Dear Parents,

Quick clarification regarding the summer reading novel requirement...This was clarified with the students yesterday, but I thought I would clarify with you so there is no confusion when selecting novels for summer reading homework...Novels should be at the students current reading level or above, i.e. fourth grade reading level or higher. Graphic novels are not considered appropriate novels for this particular assignment; picture books are not novels; series such as Magic Tree House are simplistic, and not at student's current grade reading level. While graphic novels, picture books, and simple series can be enjoyable reads from time to time, they are not appropriate for this particular assignment and will not help to maintain students current reading level and minimize summer slide. If you have any questions about the appropriateness of a novel your student would like to read for the summer reading homework, please let me know.

Thank you and have a GREAT day!

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Blessings,  
Mrs. Hague  
5/6 Teacher  
Holy Rosary Catholic School

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5<sup>th</sup> Grade Summer Reading  
Book Report - Outline Form

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

I. Main Characters (List characters and two details about each one)

A. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

B. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

C. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

II. Setting and Time Period (List 3 details about the setting or time period the story is set in.)

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

III. The Plot. A Timeline (List 5 big events from the story in order that they happened.)

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

IV. Best Parts of the Book

A. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

V. Criticism of the Book (one positive, one negative)

A. \_\_\_\_\_  
\_\_\_\_\_

B. \_\_\_\_\_  
\_\_\_\_\_

VI. Recommendation (Would you suggest this book to another reader? Explain why or why not.)

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