

Dear Families,

I am looking forward to starting a brand new school year in September with your children. Please have your student complete one math page per day over the summer and use the enclosed summer calendar of activities to ensure that your child is ready for Kindergarten in the fall.

You may turn in completed packets at registration (8/11/17), on back to school night (8/30/17) or on the first day of school (9/6/17). All Kindergarten students who turn in summer homework will be able to attend a special party during the first week of school. Students who do not complete summer homework packets will not be allowed to attend the party.

I hope that you enjoy the calendar of activities; they will be a fun way to spend quality time with your student. Simply initial each day that you complete. Have a great summer!

Sincerely,

Mrs. Earnest

Kindergarten Readiness Checklist

This checklist can help to guide you as you prepare your child for school. It's best to look at the items on the list as goals toward which to aim. They should be accomplished through everyday routines or enjoyable activities you've planned with your child. If your child lags behind in some areas, don't worry. Remember that children grow and develop at different rates.

Good Health and Physical Well-Being

My child:

- Eats a balanced diet
- Gets plenty of rest
- Receives regular medical and dental care
- Has had all the necessary immunizations
- Runs, jumps, plays outdoors and does other activities that provide exercise and help develop large muscles
- Puzzles, scribbles, colors, paints and does other activities that help develop small muscles

Social and Emotional Preparation

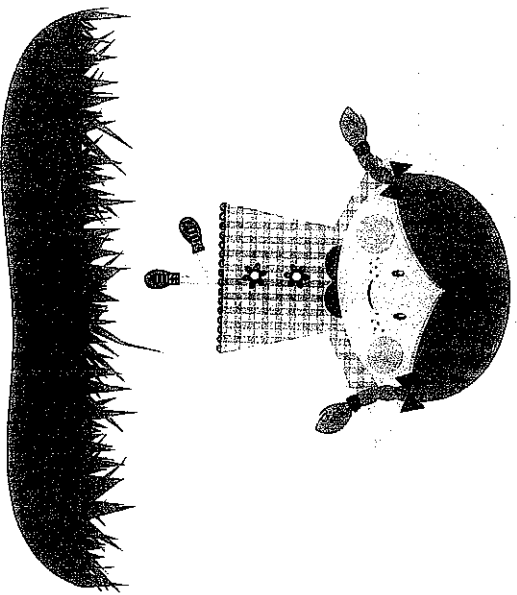
My child:

- Is learning to explore and try new things
- Is learning to work well alone and to do many tasks independently
- Has many opportunities to be with other children and is learning to cooperate with them
- Is curious and motivated to learn
- Is learning to finish tasks
- Is learning to use self-control
- Can follow simple instructions
- Helps with family chores
- Is learning to use words to identify and express emotions

Language and General Knowledge

My child:

- Has many opportunities to talk and listen
- Is read to every day
- Has access to books and other reading materials
- Is learning about print and books
- Has television viewing monitored by an adult
- Is encouraged to ask questions
- Is encouraged to solve problems
- Has opportunities to notice similarities and differences
- Is encouraged to sort and classify things
- Is learning to write his/her name and address
- Is learning to count and plays counting games
- Is learning to identify and name shapes and colors
- Has opportunities to draw and to be creative
- Has opportunities to listen to and make music and to dance
- Has opportunities to get first-hand experiences and to do things in the world—to see and touch objects, hear new sounds, smell and taste foods and watch things move



Critical thinking and problem solving

- Cut out pictures or gather items that go together and ask your child to match: shoe & sock; flower & vase; care & tire; fork & spoon, etc.
- When your child becomes frustrated while playing a game or playing with a friend, refrain from jumping in and solving the problem. Instead, ask questions and guide your child by asking "How did that happen?" and "What can you do differently?"
- Ask your child for their opinion on simple problems such as "Should we wash the car or take a walk?" Then follow up with "Why?" Or in the grocery store ask "Chicken or fish for dinner?"
- Hide common objects from the house in a box or bag. Ask your child to close his/her eyes and reach inside. Don't pull the item out but feel it and try to guess what it is.
- Cook in the kitchen together and ask questions as you mix and stir and bake. "What will happen when we add this milk to the flour?" "What will happen to the frosting when I add this drop of food coloring?"

JUNE 2017



Sunday

▣ **Thanks for the memories.** Chances are your own happy memories revolve around things you did with those you love. Really enjoy your child by taking time to have fun together every day. Sing songs while making dinner or driving the car. Take a walk and look for ducks or interesting sticks. Play ball, play house, play cards, play ANYTHING — **just do it together!**

Write week:
look for
things that
are write this
week.

4

Reminder:
Did you
schedule a
kindergarten
physical and
dental exam?

5

Work on a
puzzle
together.

6

Practice fire
safety: stop,
drop & roll.

7

Library Day!
Review
"stranger
danger"
rules.

8

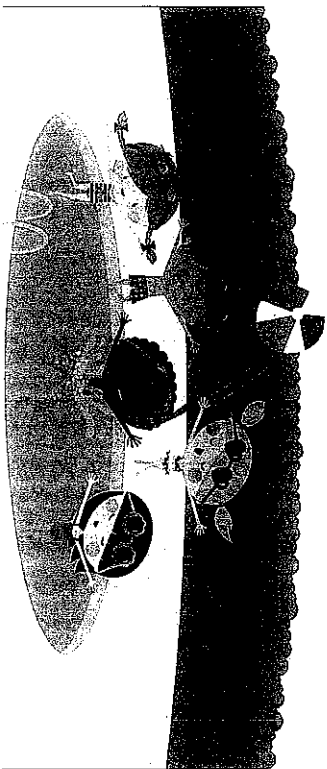
Bake a cake
together
today.

9

Plant flowers
together in a
pot or in the
ground and
water the
flowers.

10

Monday



Tuesday

Wednesday

Thursday

Play a game
of Go Fish or
Old Maid.

1

Go outside
and ask
your child
to repeat
patterns:
step-step-
jump, clap-
clap-pat, etc.

2

Find things
that begin
with the
sound of the
letter "S."

3

Friday

Saturday

Have your child invite a friend over to play. **11**

Have your child match socks as you fold laundry. **12**

Have you scheduled an eye exam? **13**

Flag Day
Cut up an old greeting card in puzzle-like shapes. Ask your child to fit the pieces back together. **14**

Count groups of ten using a cereal like Cheerios!™ **15**

Have your child talk about the steps in the planting project. **16**

Draw a picture of fun things to do in the summer. **17**

Father's Day **18**

Continue teaching your child his/her phone number and address. **19**

As you pick out fruits and vegetables at the grocery store, have your child name the colors. **20**

Summer begins
Practice writing numbers 1-20. **21**

Library Day! **22**

Make a picnic lunch with your child and eat outside. **23**

Draw shapes outside using sidewalk chalk. **24**

Find small scoops, cups, and balls around the house. Use them for waterplay outside. **25**

Start a nursery rhyme and have your child finish it. **26**

Make lemonade. Ask your child to help measure ingredients. **27**

Read a story to your child. Point to each word as you read. **28**

Practice fire safety: stop, drop & roll. **29**

Practice writing numbers 1-20. **30**



☒ **Do you get tired of saying "no" and "don't do that" all the time?** Try switching it up and give your child positive directions. Tell them what **to do** rather than what **NOT** to do: Say "use your quiet voice" instead of "don't yell!" or "keep the water in the bathtub." Instead of "quit splashing." Being positive sets a more pleasant mood and children are more likely to follow directions happily.

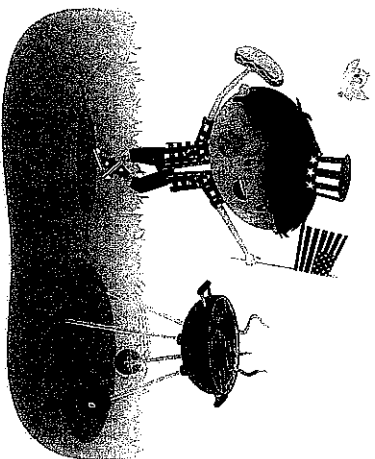
Good books for four- and five-year olds

- *Sam and Dave Dig a Hole* by Mac Barnett, Illustrated by Jon Klassen
- *Up! Tall! And High!* by Ethan Long
- *What's Up Bear?* by Frieda Wishinsky
- *You and Me: We're Opposites* by Harriet Ziefert, Illustrations by Ethan Long
- *Do You Know Which Ones Will Grow* by Susan A. Shea, Illustrations by Tom Slaughter
- *You Are Not Small* by Anna Kang, Illustrations by Christopher Weyant
- *The Sandwich Swap* by Queen Rania of Jordan Al Abdullah with Kelly DiPucchio, Illustrations by Tricia Tusa
- *Just a Big Storm* by Mercer Mayer

JULY 2017

All about me

- Make a book by stapling or tying blank pages together with yarn.
- Find photos of your child to put in the book. Give them magazines to cut out pictures of things they like.
- Ask your child questions and write the question and their exact answer in the book: My name is _____; I like to _____; My favorite color is _____; My favorite food is _____; I like it when my mom _____; etc
- Make another page of personal information your child should know and practice this often: My name is _____; I am a _____; I was born on _____; My address is _____; My phone number is _____; I'm allergic to _____; etc.
- In an emergency I should call _____; etc.



Sunday

Monday

Tuesday

Wednesday

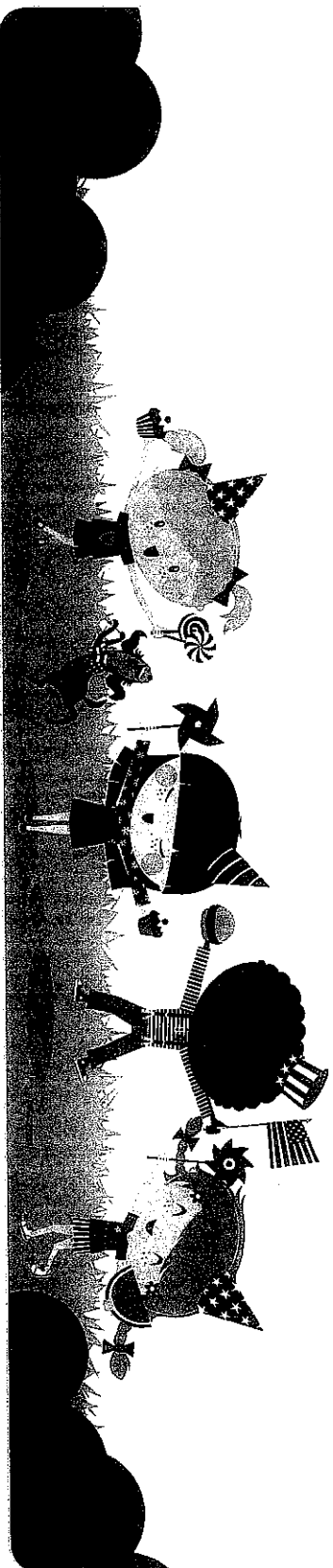
Thursday

Friday

Saturday

Write simple names or words.

1



Take a walk and count the trees or other things you see.

2

Draw a picture of your family and have your child say the first and last names of each member.

3

Independence Day
Play a toss game together.

4

Have your child find things that are his/her favorite color.

5

Library Day!

6

Play "I Spy" for the number 1.

7

Pick two books to read today.

8

Find your child's favorite color throughout this week.

9

Find objects that rhyme with "pig."

10

Play a "freeze" game or "Stop and Go."

11

Have your child invite a friend over to play.

12

Count to 101.

13

Find things that begin with the sound of the letter "T."

14

Visit a farmers' market.

15

Read and talk about people from other cultures.

16

Fly a kite.

17

Practice writing letters and numbers.

18

Have a dance party.

19

Library Day!

20

Pick a game for family game night.

21

Practice naming opposite sites, like up/down, on/off, etc.

22

Picnic day.

23

Count pennies... count as high as you can.

24

Practice fire safety: stop, drop & roll.

25

Have your child retell a story or event in order (first, middle, last).

26

Make sun tea or lemonade together. Share with a friend.

27

Continue teaching your child his/her phone number and address.

28

Visit a zoo.

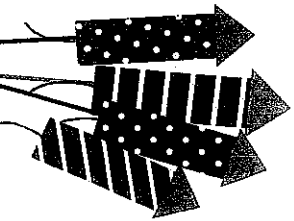
29

Go outside and play Hopscotch or swing.

30

Read a poem together.

31



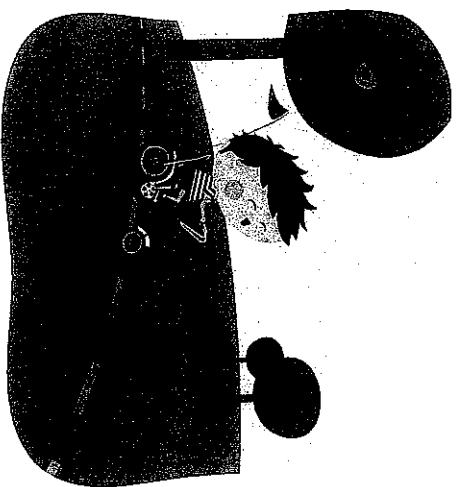
Good books for four- and five-year olds

- *Last Stop on Market Street* by Matt de la Peña, Illustrations by Christian Robinson
- *What I Like About Me* by Allia Zobel Nolan, Illustrations by Miké Sakamoto
- *The Family Book* by Todd Parr
- *Fred Stays with Me!* by Nancy Coffelt, Illustrations by Tricia Tusa
- *Bigmama's* by Donald Crews
- *I Like Myself* by Karen Beaumont, Illustrations by David Catrow
- *When We're Together* by Claire Freedman, Illustrations by Jane Chapman
- *I'm Gonna Like Me: Letting Off a Little Self-Esteem* by Jamie Lee Curtis, Illustrations by Laura Cornell

Get ready!

- Before the first day of school, choose school supplies and label them.
- Play school together and take turns being the teacher.
- Eat a meal from a lunch box or tray. Show your child how to clean up and open milk/juice cartons.
- Visit your child's school and explore the classroom and playground.
- Talk about the kinds of things they will be doing at school.
- Two weeks before school starts, adjust your child's bed time to what it will be during the school year.
- Create a healthy routine that allows time for family meal, homework, play, bath, teeth brushing and a bedtime story.
- Practice zippers, buttons, opening backpack, putting on tennis shoes. Not all children have mastered shoe tying by the first day of school and that's OK. Just remember to practice once in a while.

AUGUST 2017



Sunday

Adjust bed-time to what it will be when school starts.

6

Practice zipping and buttoning.

7

Adjust your child's daily routine to match their school routine.

8

Visit your new school and play on the playground.

9

Make extra snuggle time today.

10

Find words that rhyme with "me."

11

Label school supplies together.

12

Monday



Tuesday

Put together a puzzle with your child.

1

Make a tent inside. Read books in it.

2

Library Day! Play "I Spy Colors."

3

Shop for school supplies.

4

Read a book about going to school and ask your child to retell the story.

5

Wednesday

Thursday

Friday

Saturday

Pretend it is the first day of school. Practice ways to say goodbye.

13

Practice writing numbers 1-25.

14

Practice bouncing a ball. Count the number of bounces.

15

Draw a picture. Talk about it. Write what your child says.

16

Library Day!

17

Count how many red clothes you have.

18

Look for things that begin with "p." Point out the letter "p" in print.

19

Cut pictures out of magazines.

22

Organize what your child will need for the first day of school.

21

Play with ice cubes outside. Watch how fast they melt.

22

Practice taking turns and sharing.

23

Talk about your day at dinner.

24

Help your child write his/her name and identify each letter.

25

Read an extra book. Spend extra time snuggling.

26

Continue teaching your child his/her phone number and address.

27

Name all the foods on your plate. What is your favorite?

28

Use addition and subtraction words like "I have one cookie and you have two cookies. That makes three cookies."

29

30

Draw a picture of your new school.

31

Good books for four- and five-year olds

- *Planet Kindergarten* by Sue Ganz-Schmitt, Illustrations by Shane Prigmore
- *Kindergarten Diary* by Antonette Portis
- *How Do Dinosaurs Go to School* by Jane Yolen
- *Monkey Not Ready for Kindergarten* by Marc Brown
- *A Place Called Kindergarten* by Jessica Harper
- *Kindergarten, Here I Come!* by David Steinberg, Illustrations by Mark Chambers
- *Mom, It's My First Day of Kindergarten!* by Hyewon Yum
- *Countdown to Kindergarten* by Alison McGhee, Illustrations by Harry Bliss



