REQUEST FOR SPECIAL MEAL ACCOMMODATION DUE TO MEDICAL CONDITION:

A licensed physician, physic	nan assisiani, nurse p	racuuoner, o	i delitizi ilinzi zi	gir una iorrir (ilite 10)
(1) Name of Student/Participant	(2) Age or D.O.E	3. (3) Distric	t/Organization	(4) School/Site
5) Name of Parent /Guardian, or Auth. Rep. (6) Telephon		(Parent /Guardian, or Auth. Rep.)		(7) School/Site Telephone
t was determined that the Student/Participan to was determined that the Student/Participan accommodate the following criteria: The Americans with Disabilities Act (AE "disability." The changes demonstrated establish that he or she has a disability a disability. Therefore, rather than focus parents, guardians or participants to en "Disabled person" Any person who herecord of such impairment, or is regard "Physical or mental impairment" me one or more of the following body systecardiovascular; reproductive; digestive, such as mental retardation, organic bra "Major life activities" are broadly define eating, sleeping, walking, standing, lifting working. "Major life activities" also inclusive the system, normal cell growth, digestive, 129 USC § 705(9) (b) and 42 USC § 12	DA) Amendments Act of 2008 Congress's intent to restore to After the passage of the AD/ using on whether or not a part usure an equal opportunity to pass a physical or mental impaired as having such impairmentans (1) any physiological disoems: neurological; musculosker, genitourinary; hemic and lymain syndrome, emotional or mened and include, but are not ling, bending, speaking, breathude the operation of a major beowel, bladder, neurological, 101.)	made important he broad scope of Amendments A icipant has a disconticipate in the rment which subt. I conticipate in the respiratory in the scope in the respiratory in the brain, respiratory in the brain in th	changes to the meaning of the ADA by making act, most physical and ability, sponsors focus Child Nutrition Programs stantially limits one or a cosmetic disfigurements organs; respiratory endocrine; or (2) any specific learning disable or oneself, performing ading, concentrating, the cluding but not limited a circulatory, endocrines	ng and interpretation of the term it easier for an individual to demental impairments constitute on working collaboratively with ms and receive program benefits. In more "major life activities", has a ent, or anatomical loss affecting y (including speech) organs; mental or psychological disorder, bilities. In manual tasks, seeing, hearing, and to, functions of the immune e, and reproductive functions. (See
(10) Diet prescription and/or accomm	odation: (Please describe	in detail to en	sure proper imple	mentation)
(11) Indicate texture: Regular	Chopped Ground G	Pureed 🔲 Liqu	uid or Other:	
Foods to be omitted and substitution this form or attach a sheet with addition	s: Please list specific foods	to be omitted	and suggest substitu	itions. You may use the back of
(12) Foods to be Omitted		(13) Suggested Substitutions		
			W	
(14) Adaptive Equipment:				
(15) Signature of Medical Authority	(16) Medical Authority Pr	Medical Authority Printed Name		(18) Date
(19) Signature of Parent/Guardian	(20) Printed Name	20) Printed Name		(22) Date

The information on this form should be updated periodically to reflect any changes to the medical and/or nutritional needs of the participant.

This institution is an equal opportunity provider.

INSTRUCTIONS: Fill in the fields with the following information

- 1) Name of student/participant: Individual who will receive the meal.
- 2) Age of student/participant: For infants, please use D.O.B. (Date of Birth).
- 3) District/Organization: Name of the organization where Child Nutrition Program meals will be served.
- 4) School/Site: Location where meal will be served (e.g., school site, child care center, community center, RCCI).
- 5) Name of student/participant's parent, guardian, or authorized representative (i.e. individual responsible for the care of student/participant in CNP program).
- 6) Telephone: Telephone number of guardian, parent, or authorized representative.
- 7) School/Site Telephone: Telephone number of site where meal will be served. See #4.
- 8) Definitions for accommodating meal requirements and definitions.
- 9) Provide a brief description of student/participant's physical or mental impairment that substantially limits one or more major life activity: Describe how condition affects eating. For example: "Allergy to peanuts causes anaphylactic shock which causes trouble breathing, choking, and potential death unless epinephrine injection is given immediately to the child and the child is sent to the emergency room for follow-up treatment".
- 10) Diet Prescription and/or accommodation: Describe specific diet or accommodation that has been prescribed by a physician. For example, "All foods must be either in liquid or pureed form. Child cannot consume any solid foods".
- 11) Indicate Texture: Check the type of texture of food that is required. If the participant does not need any modification check "regular". The "other" category might be used to specify when various liquid consistencies are prescribed (i.e. thin, nectar, honey, pudding).
- 12) Foods that need to be omitted: List specific foods that need to be omitted. For example, "exclusion of fluid milk".
- 13) Suggested Substitutes: List specific foods to include in the diet. For example, "lactose reduced milk, soy milk".
- 14) Adaptive Equipment: Describe specific equipment required to feed the participant. (Examples may include tippy cup, large handled spoon, wheel-chair accessible furniture, etc.).
- 15) Signature of medical authority: Signature of medical authority requesting the special meal or accommodation.
- 16) Printed Name: Print name of medical authority.
- 17) Telephone: Telephone number of medical authority.
- 18) Date: Indicate when form was completed.
- 19) Signature of parent/guardian.
- 20) Printed Name: Print name of parent/guardian.
- 21) Telephone: Telephone number of parent/guardian.
- 22) Date: Indicate when form was completed.

ALTERNATE REQUEST FOR MEAL PREFERENCE:

(1) Name of Student/Participant		(2) Age or D.O.B.	(3) District/Organization	(4) School/Site		
(5) Name of Parent /Guardian, or Auth. Rep.		(6) Phone # (Parer	lt /Guardian, or Auth. Rep.)	(7) Alternate Telephone		
(8) Participant is not disabled, but vegan diets, which constitute food y attached sheet with additional information of the constitute of the constitute for the constitute of	oreferences. F	a substitution for food lease list specific foo	preference(s). An example n ds to be omitted and suggest	nay include a vegetarian and substitutions. You may use an		
(9) Foods to be omitted			(10) Suggested substitutions			
(11) Signature of Parent/Guardian	(12) Printed	Name {	13) Parent Phone Number	(14) Date		

Districts are encouraged, but not required, to accommodate meal preference requests. No medical authority signature required for meal preferences.

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